

2018-19 Spring Creek Title I Goals

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| English Language Arts Goals | <p>75% of students K-6 will make typical to above typical growth on their DIBELS EOY Benchmark assessment.</p> <ul style="list-style-type: none"> ● Sub-Goal: Increase the percentage of first grade students who are proficient on the EOY DIBELS composite by 8% (aligned to state literacy improvement plan) ● Sub-Goal Increase the percentage of second grade students who move from well below grade-level benchmark on the DIBELS EOY composite by 4% (aligned to the state literacy improvement plan) |
| Math Goal | 67% of students will score on or above level on the end of year iReady Math diagnostic test. |
| PBIS Goal | Teachers will use the LEARN tools 80% of the time in order for students to be able to identify the LEARN tools and state how and when they use it. |
| Diversity & Equity Goal | Each grade level, preschool-6th grade, will hold at least one parent activity during the school year that addresses all of the following: programs used for either literacy and/or math, information on Reading Promises Continuum, a brief academic report to indicate if the student is on level or if there are concerns, resources (including ESL resources) for parents to provide support to their child at home, and translation as needed. |
| Title III/ELL Goal | English Language Learners will make .4% growth on WIDA ACCESS in all four domains (Listening, Speaking, Writing, and Reading) as required by USBE. |
| Instructional Leadership Goals | <p>Teachers will participate in quarterly goal setting meetings with the principal that will include literacy goals based on continuum skills for all at-risk students.</p> <p>Teachers will use a uniform lesson planning template for formal observations.</p> |
| Teacher Clarity Goal | Increase the percentage of students that can state how they know if they met the learning target from 39% to 70%. (We are choosing this goal because we believe that by emphasizing this area it will raise the other identified needs from the Teacher Clarity Data Collection from last year.) |
| Feedback Goal | Teachers will participate in monthly TLCs to improve implementation of formative assessment and feedback strategies. |