

School Community Council Minutes

March 28, 2017 10:00 - 11:00

Room 201

In Attendance (edit as needed):

School Community Council Members:

Maren Clayton, Angela Laughlin, Alicia Hickman, Yi Song Gao, Ashley Rayback, Olivia Goldman, Jill Franklin

Others in attendance edit as needed:

Lori Carlson, Lucy Quintero, Kimmy Martinez

Approve October Minutes

Minutes approved via email

Agenda Items:

- **Trustland Plan Draft Review**

- **Greatest Need**

- Literacy- Reading and writing are our areas of greatest needs. In math we are still making steady progress and are comparable to other schools with our demographics.
- Behavior Supports- Last year's plan had a behavior component and behavior continues to be a need at our school. We also have 3% of our students who are homeless and we have a very transient population (25-30%) and we have a need to have supports in place for these students.
- Reading Promises Continuum- Maren Clayton reports that it is a systematic approach to focusing on what students need in phonemic awareness, phonics, comprehension, and fluency. Jill is working with the IIT to decide on an effective way to communicate with parents monthly on student progress.

- **Goals**

- Promises = Proficiency- Last year our goal was focused on making progress of 1 year's growth. As a school we are looking at shifting, we still need to show progress, students/teachers need focus on the grade level PROMISE. We need to look at what percentage of students can meet the reading promises.
- Jill presented goals
- Based ELA SAGE scores, current iReady and DIBELS scores, and scores from our continuum assessments we have determined that Reading is our greatest area of need. We have set the following goal based on that data. By the end of May 2018 75% of students grades K-6 will meet proficiency levels of the Reading Promises Continuum. Note: We chose to concentrate on just this one goal. The Reading Promises Continuum addresses four different areas of reading -- Phonemic Awareness, Phonics, Fluency and Comprehension. This goal is intensive and inclusive of four major foundational reading skills. Therefore the one goal wraps four comprehensive goals together.
- Behavior Goal: Improve the positive and engaging learning environment at Spring Creek by implementing a school-wide positive behavior plan. The plan will

be based on the PBIS theory and framework. This plan will include common expectations and common language, strategies for students to increase in engagement, motivation and stamina, as well as increased opportunities for student leadership.

- **Budget Allocations**

- Possible cuts in other funding- funding for 2017-18 school is not final and we are unsure at the present what money will be available. Budgets are being cut and we will not know until possibly after school starts next year what our budget is for Title I and other budgets.
- Personnel- We currently use a lot of our TI budget to cover personnel. We will be allocating our Trustlands funds \$45,958 to Salaries and Benefits.
- Trustlands has approximately \$3700 carry over from this year to next, and our budget was increased by 30%. The total budget should be around \$50,000 for 2017-18 school year.

Voting on Plan:

Alicia Hickman made a motion to accept the Trustland plan for next year. A second to the motion was made by Ashley Rayback. The voting was unanimous.

Any possible amendments will be considered in the fall when budgets are declared.

- **BYU Advocacy Group -- School Safety**

Jill will contact David Graves, Provo City Engineer

Jill drafting email / feedback to BYU student professor conducting survey

- **Other Items -- I left this on so that we don't forget these items.**

Council would like more communication from teachers to parents. Possibly a monthly report. This will be discussed at IIT.

There is interest about having a Spanish speaking PTA or Parent involvement meeting. Angela will set up a time with Debi Harker to meet with Jill.

Parents want more opportunities for afterschool and enrichment programs and STEM. Parents also are interested in math intervention. Possible organization of school-play, or possibly a writing contest, poem writing, to help students with fluency in a more creative way.

- **Meeting Schedule**

- **October 26, 2016**
- **November 30, 2016 (Cancelled)**
- **January 25, 2017 (Cancelled due to weather)**
- **February 22, 2017**
- **March 27, 2016**
- **April 26, 2017 (Election Preparations if needed)**

Next month's agenda:

Elections

Recruitment

Email any agenda items to Rebecca and Jill