

School Community Council Minutes

March 22, 2019

Room 201 10:00 a.m. - 11:00 a.m.

In Attendance (edit as needed):

School Community Council Members in attendance:

Jackie McDermott, Yi Song Gao, Olivia Goldman (excused), Katie Hopoate, Jill Franklin, Ashley Rayback, Cristina Bray, Fabiola Tapia (excused), Nia Samani (excused)

Others in attendance edit as needed:

Lori Carlson (excused), Kimmy Martinez, Lucy Quintero

Approved Feb. 22, 2019 Minutes

Via Email

Agenda Items:

- Input on the Title I School-Parent/Family Compact and Parent and Family Engagement Policy-- Lucy
SCC gave input and approved both documents with minor changes
- Review Plan Draft
 - Data
Jill presented our DIBELS data over time for progress and proficiency
 - Teacher Input -- Jackie
 - Goal possibilities
- Ashley moved to vote on the goals as worded below. Cristina seconded it. All voted in favor of having the following goals. (Ashley, Jackie, YiSong, Cristina, Katie, Jill)
- **Progress: Increase the percentage of students reaching typical, above typical or well above typical progress by 7% based on DIBELS MOY to EOY.**
- **Proficiency: Increase the percentage of the students reaching benchmark, above benchmark or well above benchmark from DIBELS BOY to EOY by 9%.**
 - Expenditures -- See Website

Katie moved to vote on the funding to keep Collaboration Instructional Assistants (Art and Keyboarding) as well as the maximum expenditure for behavior support. Additional Funds: partial teacher salary, aging technology. Ashley seconded it. All voted in favor in of this funding plan (Ashley, Jackie, YiSong, Cristina, Katie, Jill)

Notes for reference from previous meetings

- Goals for 2019-20
 - We agree that we should have a goal that can be measured using DIBELS because it is common for all grade levels.
 - We could have two goals. One focused on proficiency -- increase the number of students reaching benchmark or better. One on progress -- increase the number of students making typical or better progress.
 - SCC would like input from teachers about the goal what % increase is realistic.
 - Next meeting we will look at proficiency data and teacher input to finalize goals and expenditures.

- Greatest Need Discussion
 - School Accountability Report
 - Notes: We reviewed SAGE results and we show typical in achievement (near State average) and we showed exemplary in growth! This is amazing for the population that we work with.
 - DIBELS MOY Report
 - Notes: We reviewed DIBELS MOY growth scores by grade level to recognize strengths and weaknesses. Discussed the data meetings that we hold to put students into groups for intervention and enrichment.

- Our greatest area of need continues to be Language Arts. There was a vote by the School Community Council and all were in favor to say that our goal will be a Language Arts. DIBELS is a nice way to measure this.
 - We received \$6159 increase in our SCC budget. Jill will write an amendment to our plan to use it to replace aging technology. There was a vote and all were in favor.

The SWOT Analysis will be used to determine what goals we can set and what work we would like to prioritize

- SWOT Analysis -- What should be deleted or added?
 - Strengths
 - Progress scores
 - Diversity
 - Experienced Teaching Staff
 - Strong Leadership Team
 - Extended Day Program K-6 with a variety of opportunities
 - Dedicated Support Staff
 - Intervention program
 - Specialty classes
 - Professional development model
 - Character development - PBIS

- Dedicated and involved PTA
 - Diverse and inclusive SCC
 - Differentiated instruction for students at all levels
 - Preschool
 - Designated opportunities for STEAM
- Weakness (Areas For Growth)
 - Literacy Skills
 - Literacy Instruction Improvement
 - Student Achievement
 - Communication
 - School Language
 - Cultural Norms
 - Language Barriers
 - Teacher Encouragement of students to develop individual skills
- Opportunities
 - Appreciate and learn about and from other cultures
 - Cross-Cultural Relationships
 - Inclusion
 - Professional Development
 - Student Leadership
 - Parent activities
 - After School Program
 - BYU / UVU
- Threats
 - Demand for use of instructional time for other things
 - Boundaries -- Students don't live in the neighborhood of the school building
 - Limited English Proficiency
 - Student social and emotional health
 - Lack of home support
 - School Start and End Time
 - Late Bus Issues (After School Program)
 - Charter Schools
- Consider possible goals for next year -- Draft of the plan will be presented at Feb. Meeting
- Items from the Council
 - PBIS information in future meeting
 - Contact Brian Yazzie about some diversity training

- **Meeting Schedule & Timeline**
 - Sept. 28th -- Orientation, Training, SIP
 - Oct. 26th --Data Review/Academic Area of Greatest Need
 - Nov. 30th -- SWOT Analysis- Strengths, Weakness, Opportunities, and Threats Analysis
 - Jan. 25th -- Data Review Term 2/Begin planning the 2018-19 Trustlands Plan
 - Feb. 22nd -- Draft 18-19 Trustlands Plan
 - Mar. 22nd -- Approve 18-19 Trustlands Plan
 - April 26th -- Plan for Council 19-20

- **Safe Routing and Safety Concerns -- Is there anyone that would like to help organize the Hope Squad to present at a City Council Meeting?**
 - Issues we have discussed in the past were readdressed.
 - Parents would like a crossing guard at Slate Canyon - Nevada
 - A speed sign needs posted or possibly a school zone sign
 - Flashing school zone light
 - Crosswalk at Oregon - Nevada, Dakota- California intersections have yield signs that are not clear
 - Bus Behavior -- Mrs. Franklin is looking into this issue

Email any agenda items to Jill Franklin jillfr@provo.edu, Katie Hopoate khopoate@gmail.com or Debi Harker Debbieha@provo.edu