

# Spring Creek Elementary

## 2019-2020 Parent & Family Engagement Policy

**Be kind. Be safe. Be responsible.**

All schools receiving Title I funds are required under section 1116 of the Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement Policy. This policy, developed jointly with parents, describes how the school will carry out meaningful parent and family engagement.

### GENERAL

Parents and family members are involved in the development of the school parent and family engagement policy. At Spring Creek Elementary, we involve our stakeholders by reviewing data, setting school goals, and looking at school-wide needs during School Community Council meeting, PTA meeting, Safety Committee meeting.

### POLICY INVOLVEMENT

#### Annual Meeting

An annual meeting is held each year in the fall. At this meeting, information is shared with stakeholders that consists of an explanation of Title I, how funds are allocated, student performance in literacy and math, intervention and enrichment opportunities for students, and ways that stakeholders community with the school. You may find our annual meeting information here:

<https://springcreek.provo.edu/title-i/>

#### Flexible Meetings

We offer flexible meeting times for parents and families to participate in decisions regarding their child. We offer grade level activities and school-wide activities before, during, and after school.

#### Involve Parents

We collect data from an annual survey, grade level activity surveys, meetings with SCC, and PTA. Once data is collected we review the data and assess needs. We use this information to create a plan with our SCC on how to involve parents.

### SHARED RESPONSIBILITY - HIGH STUDENT ACADEMIC ACHIEVEMENT

The Spring Creek School Parent Family Compact outlines shared responsibilities for high student academic achievement and is developed jointly with parents, teachers, administrators and students. Please see our school's compact here:

<https://springcreek.provo.edu/title-i/>

### BUILDING CAPACITY FOR INVOLVEMENT

To improve academic achievement and to ensure effective involvement of parents to support a partnership with the school, Spring Creek Elementary School will:

1. Share with stakeholders, at least three times a year, Utah Core Standards, state and local assessment information, and ways parents can monitor their student's academic success. At Spring Creek Elementary we will share this information at a minimum of 4 times per year via standards reports, parent teacher conferences, and grade level activities.
2. Provide materials and/or training for parents to work with their child to improve their child's achievement such as literacy and using technology. At Spring Creek Elementary we do this by providing grade level and school wide activities. Some examples are STEM Fair, performances, and grade level academic activities.
3. Provide professional development for administrators, teachers, and instructional support personnel (with the assistance from parents), on the value of parents as equal partners and building ties between parents and the school. At Spring Creek Elementary School we do this by providing parent involvement information during committee meetings, such as PTA, SCC, and Safety Committee. We review survey data. We partner together by having an ongoing SCC agenda item of ways as a community we can continue to include parents. We also include parent involvement tips in our monthly newsletter.
4. Coordinate parent involvement programs and activities with other Federal, State, and local programs that encourage and support parents in more fully participating in the education of their children. At Spring Creek Elementary we do this by meeting regularly with the After School Program Coordinator, School Social Worker, Special Education Coordinator, PTA, SCC, and Parent Liaisons.

### ACCESSIBILITY

To the extent practicable, Spring Creek Elementary School will ensure that information for parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) in a language that they can understand. This includes standards reports and essential school information.

*This document was developed jointly by a team of parents, teachers, and administrators on various dates between Fall of 2018 to Spring 2019.*