



Spring Creek Elementary  
**Annual Title I Meeting**  
November 7, 2019



*“You’re never too old, too wacky, too wild,  
to pick up a book and read to a child.”*

—Dr. Seuss



▶ Why are we here?

**Inform parents of the supports provided to students and families through Title I funding.**

In this meeting:

- What is Title I?
- Annual Meeting
- Academic Information
- Parents Right to Know
- Parent Engagement
- Communication with staff



## ▶ What is Title I?

- ◀ Title I, Part A, of the Elementary and Secondary Education Act, provides financial assistance to local education agencies and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- ◀ Poverty level is based on free/reduced lunch rate - our school has 86% free/reduced lunch (FY18)
- ◀ Federal funding requires accountability:
  - ◀ Funds are used to supplement the school's existing programs;
  - ◀ Schools are accountable for annually identifying current student needs, creating a school plan to address those needs, and aligning funds (both local and federal) to the current needs and plan;
  - ◀ School plans must include opportunities for parent engagement;
  - ◀ School plan is created by various stake-holders, including parents



## ▶ Annual Meeting

Title I schools are required to hold an Annual Title I Meeting (this meeting).

- Create and share school Parent Engagement Policy
- Create and share School/Parent Compact
- Create and share school Needs Assessment
- Create and share school Improvement Plan

The above can be found on our school website:

**\*\*<https://springcreek.provo.edu/title-i/>**



# Academic Information: **Math**

- ▶ Student Achievement Results  
(proficiency & growth)

**Curriculum, Instruction,  
Assessment**



Achievement: 52.9% (typical)  
Growth: 67.4% (high)



Core instruction: Utah State Standards are the basis for all core instruction in each grade and class. Provo City school uses Go Math, from Houghton Mifflin Harcourt, as the primary resource for all core instruction.

Enrichment & Intervention: Students who need academic enrichment and/or academic interventions are provided with that support through various program supports.

# Academic Information: **Literacy**

- ▶ **Student Achievement Results**  
(proficiency & growth)



Achievement: 47.1% (typical)  
Growth: 63.4% (exemplary)

## **Curriculum, Instruction, Assessment**



Core instruction: Utah State Standards are the basis for all core instruction in each grade and class. Provo City school uses Wonders, from McGraw-Hill, as the primary resource for all core instruction.

Enrichment & Intervention: Students who need academic enrichment and/or academic interventions are provided with that support through various program supports.



# Academic Information: **English Learners**



## ▶ Student Achievement Results (proficiency & growth)



ACCESS Growth coming soon

RISE Growth: 40.9%

Students meeting proficiency: 2.6%

## Curriculum, Instruction, Assessment



English Language Development: English Language Learners are provided support in multiple ways:

- In class sheltered instruction - for all proficiency levels
- Small group instruction - for all proficiency levels
- Individual instruction - for any student who needs this support

# ► School Report Card

## SPRING CREEK SCHOOL

<< HOME PERFORMANCE PROFILE

### OVERALL PERFORMANCE

Parents are critical partners in a school's success. Just as your child's report card shows how your child is performing, this school report card shows you how your child's school is performing in multiple areas. It is designed to show the school's strengths in addition to areas in need of improvement in order to ensure Utah schools are meeting the needs of all students.

#### HOW IS THE SCHOOL PERFORMING IN EACH COMPONENT?

##### PARTICIPATION RATE

School Rate 99.4%



##### ACHIEVEMENT

English Language Arts	47.1%
Mathematics	52.9%
Science	51.2%

[View Details](#)



##### GROWTH

English Language Arts	63.4%	High
Mathematics	67.4%	High
Science	65.6%	High
Growth of Lowest 25%	73.3%	High

[View Details](#)



##### ENGLISH LEARNER PROGRESS

English Learners' Adequate Progress	40.9%
English Learners Reaching Proficiency	2.6%

[View Details](#)

#### HOW IS THE SCHOOL PERFORMING ON OTHER MEASURES OF SCHOOL QUALITY? (UNSCORED)

##### SELF REPORTED INDICATORS

School Accountability

[View Details](#)

##### OTHER MEASURES (UNSCORED)

Consistent Attendance	81.4%
Early Reading Progress	ND

[View Details](#)

#### HOW IS THE OVERALL SCORE CALCULATED?

##### POINTS WEIGHTED TO OVERALL SCORE



■ Achievement	37%(56 points possible)	28 points earned
■ Growth	37%(56 points possible)	37 points earned
■ English Learner Progress	9%(13 points possible)	5 points earned
■ Growth of the Lowest 25%	17%(25 points possible)	18 points earned

[View more info on the system >](#)

[View more info on the calculation >](#)



## ▶ Parents Right to Know

- ◀ Right to know the qualifications of your child's teacher
- ◀ Request opportunities to meet regularly with staff for parent engagement opportunities
- ◀ Participation in decision affecting your child
- ◀ Review the Title I School Improvement Plan and make suggestions
- ◀ Process for lodging complaints if it is believed there has been a violation of Title I Regulations

\*\*Check the school website for more information about the school improvement plan in September.

Please contact the TI Coordinator for more information about Title I.



## ▶ Parent Engagement

- ◀ You will be notified of your child's progress in school
  - ◀ PTCs November 6-7, 2019 and February 5-6, 2020
  - ◀ Standards Reports - 4 times a year
  - ◀ Phone calls, emails, and notes home from the teacher
- ◀ Parent Engagement Activities
  - ◀ **August** 13, 21, **September** 23, 27, **October** 8, 25, 31, **November** 15, 26, **December** 13, 20, **April** 2, 24
- ◀ School Community Council and PTA
  - ◀ Monthly meeting information: PTA 2nd Friday of the month at 10:00, SCC 4th Friday of the month. See school calendar.



## ▶ Parent Engagement

- ◀ **Parent Volunteer Policy** (Parent & Family Engagement Policy)
  - ◀ At Spring Creek we hold an annual meeting, we have flexible meeting times, and we involve parents. We feel it is important to have a shared responsibility for student achievement.
  - ◀ Find the Policy here:
    - ◀ Get it here: <https://springcreek.provo.edu/title-i/>
    - ◀ Get it here: During Annual Title I Meeting on November 7, 2019, PTCs, Main Office, or Title I Office
- ◀ **School-Parent-Family Compact**
  - ◀ This policy outlines the responsibility of the students, parents, teachers, and the school with the purpose of improved academic achievement for students.
  - ◀ Find the Compact here:
    - ◀ Get it here: During Annual Title I Meeting on November 7, 2019, PTCs, Main Office, or Title I Office



## ▶ Process for communicating with staff

We welcome questions or concerns related to your child's performance at school! Here is how you contact people at the school:

- **Classroom teachers:** Spring Creek Teacher directory  
<https://springcreek.provo.edu/faculty-staff/teachers-directory/>
- Jill Franklin, Principal: [jillfr@provo.edu](mailto:jillfr@provo.edu)
- Lori Carlson, Facilitator: [loric@provo.edu](mailto:loric@provo.edu)
- Lucy Quintero, Title I Coordinator: [evaluceq@provo.edu](mailto:evaluceq@provo.edu)



# Thank you!

Please contact your Teacher, the Principal, Facilitator or Title I Coordinator for any questions or concerns you have.