

School Community Council Minutes

December 6, 2019

Room 201 10:00 a.m. - 11:00 a.m.

In Attendance (edit as needed):

School Community Council Members:

Yi Song Gao, Ashley Rayback, Hina Erikson, Tyler Steele, Vanessa Gonzalez, Jill Franklin, Jackie McDermott,

Excused: Cristina Bray, Nia Samani, Olivia Goldman

Others in attendance edit as needed:

Lori Carlson, Kimmy Martinez

Approve Oct. 25, 2019 Meeting Minutes

Sent via email and approved by those in attendance

Agenda Items:

- School Community Council Training and Purpose Review if needed -- The Council viewed this in Sept. if you were not able to attend it would be good for you to watch it.
 - https://www.youtube.com/watch?v=88dw5vN_pXg&t=117s
- 2019-2020 SIP Review Current Goals
 - Goal 1: Increase the percentage of the students K-6 reaching benchmark, above benchmark or well above benchmark from DIBELS BOY to EOY by 12%.
 - Goal 2: Increase the percentage of students K-6 reaching typical, above typical or well above typical progress by 7% based on DIBELS MOY to EOY scores. (Review after MOY to consider a 9% increase.)
- Digital Safety Training
 - For Students: Netsmartz scheduled for Jan. 9th
 - When should we schedule PCSD Tech Dept to present to the council about the safety precautions that have been put in place?
 - January 24th Meeting -- Jill will reach out to JP Potius
 - For Parents: We need someone to investigate options.
 - Mr. Steele may be able to assist us with this.
 - Jackie will contact Elysia Brady about doing some research into what materials are available for teachers to use.
- Greatest Area of Need -- We will start looking at data next meeting.
 - Lori will help compile this in a way that will make it easier to understand.
- SWOT Analysis -- What should be deleted or added?
 - Strengths
 - Progress scores
 - Diversity
 - Experienced Teaching Staff
 - Strong Leadership Team

- Extended Day Program K-6 with a variety of opportunities
 - (theater, coding, robotics, art, sports, chess, always looking for other opportunities -- community connections)
 - Dedicated Support Staff
 - Intervention Program
 - Specialty Classes
 - Art
 - Music/Choir
 - 6th grade choices -- Band, Orchestra, Sound Factory
 - P.E.
 - Library
 - Keyboarding/iReady Math
 - Enriched Library Activities
 - Battle of the Books
 - Professional development model
 - Character development -
 - PBIS, Mindfulness, Restorative Justice, Learn Tools
 - Dedicated and involved PTA
 - Diverse and inclusive SCC
 - Differentiated instruction for students at all levels
 - Questioning Tier I
 - Daily 30 minutes of Reading and Math where students are receiving instruction at their own level
 - Preschool
 - Designated opportunities for STEAM
 - Math Enrichment for 5th/6th Graders -- Math Olympiad
- Weakness (Areas For Growth)
 - Literacy Skills
 - Literacy Instruction Improvement
 - Student Achievement
 - Communication with parents
 - School Language
 - Cultural Norms
 - Language Barriers
 - Teacher Encouragement of students to develop individual skills
 - Opportunities
 - Appreciate and learn about and from other cultures
 - Cross-Cultural Relationships
 - Inclusion
 - Professional Development
 - Student Leadership
 - Parent activities
 - After School Program
 - BYU / UVU Influence
 - Threats

- Demand for use of instructional time for other things
 - Boundaries -- Students don't live in the neighborhood of the school building
 - Limited English Proficiency
 - Student social and emotional health
 - Lack of home support and Parent Involvement for many students
 - School Start and End Time
 - Late Bus Issues (After School Program)
 - Charter Schools
 - Declining Test Scores
- Meeting Schedule
 - Oct. 25th --Digital Safety Training/SWOT Analysis
 - Dec. 6th -- Data Review/Academic Area of Greatest Need
 - Jan. 24th -- Data Review Term 2/Begin planning the 2019-20 Trustlands Plan
 - Feb. 28th -- Draft 20-19 Trustlands Plan
 - Mar. 27th -- Approve 20-21 Trustlands Plan
 - April 24th -- Plan for Council 20-21

Email any agenda items to Jill Franklin jillfr@provo.edu, or Debi Harker Debbieha@provo.edu