

Estimated Funding

\$ 40,062.21

Goal #1		
<p>Increase the percentage of students K-6 reaching typical, above typical or well above typical progress by 7% based on DIBELS MOY to EOY scores. Explanation and Rationale: Our increased knowledge in using the DIBELS assessments and reports helps us to identify several areas of possible concern for students in their mastery of reading. This measure helps us know if our interventions for Phonemic Awareness, Phonics, Fluency and Comprehension are effective. This is an assessment that students K-6 are using so it provides a good measure for how we as a school are performing in helping students make typical and beyond typical progress. It also provides easy to access and use reports to measure our progress towards the goal throughout the year. The State only reports on 3rd grade scores. We want to focus on how all students are progressing.</p>		
Academic Area: Language Arts		
Method of Measurement:		
DIBELS		
Action Plan Steps:		
BOY DIBELS administered in early September		
Teachers analyze data and set progress goals		
Instructional needs are determined and interventions planned		
Needed resources and technology will be determined and purchased		
Expenditures		
Category	Description	Estimated Cost
Salaries - 100	.5 FTE -- Extended Day Kindergarten this will make it possible to offer 3 full day sessions	\$ 32,000.00
Benefits - 200		
Purchased Svcs - 300		
Repairs - 400		
Travel - 580		
Other Services - 500		
General Supplies - 610	Literacy supports	\$ 1,500.00
Technology Supplies - 650	Aging technology, technology software, technology supplies	\$ 6,562.21
Equipment - 730		
Goal Total Expense		\$ 40,062.21

Estimated Funding Remaining

\$ -

Estimated Funding Remaining \$ -

Goal #2		
Expenditures for Goal #1 support Goal #2 as well.		
Increase the percentage of the students K-6 reaching benchmark, above benchmark or well above benchmark from DIBELS BOY to EOY by 9%. Explanation and Rationale: Spring Creek is known for the exemplary progress that all students make. We determined that it would be relevant for us to dig a little deeper and focus on a proficiency goal as well. We will use the same measures and actions but will focus our attention on proficiency as well as growth.		
Academic Area: Language Arts		
Method of Measurement: DIBELS		
Action Plan Steps: BOY DIBELS administered in early September Teachers analyze data and set progress goals Instructional needs are determined and interventions planned Needed resources and technology will be determined and purchased		
Expenditures		
Category	Description	Estimated Cost
Salaries - 100	See Above Same Expenditure	
Benefits - 200		
Purchased Svcs - 300		
Repairs - 400		
Travel - 580		
Other Services - 500		
General Supplies - 610		
Technology Supplies - 650		
Equipment - 730		
Goal Total Expense		\$ -

Estimated Funding Remaining \$ -