

School Community Council Minutes

January 24, 2020

Room 201 10:00 a.m. - 11:00 a.m.

In Attendance (edit as needed):

School Community Council Members:

Yi Song Gao, Tyler Steele, Jill Franklin, Jackie McDermott, Cristina Bray, Olivia Goldman

Excused: Ashley Rayback

Not in attendance: Hina Erikson, Vanessa Gonzalez, Nia Samani

Others in attendance edit as needed:

Lori Carlson, Lucy Quintero, Kimmy Martinez, JP Pontius

Approve Dec. 6, 2019 Meeting Minutes

Sent via email and approved by those in attendance

Agenda Items:

- School Community Council Training and Purpose Review if needed -- The Council viewed this in Sept. if you were not able to attend it would be good for you to watch it.
 - https://www.youtube.com/watch?v=88dw5vN_pXg&t=117s
- Digital Safety Training -- JP Pontius/District Technology
 - Explained the different ways that the district can filter to prevent students from accessing inappropriate content.
 - For Parents: We need someone to investigate options.
 - Mr. Steele will send internet safety tips to Jill, she will pass along to parents
 - NetSmartz --
 - Kody told me that they are working on some parent training tips that he will share as soon as they are ready.
 - Showed the website netsmartzkids.org
 - Jackie will contact Elysia Brady about doing some research into what materials are available for teachers to use.
 - Shared the email that went out to teachers
- 2019-2020 SIP Review Current Goals
 - Goal 1: Increase the percentage of the students K-6 reaching benchmark, above benchmark or well above benchmark from DIBELS BOY to EOY by 12%.
 - Goal 2: Increase the percentage of students K-6 reaching typical, above typical or well above typical progress by 7% based on DIBELS MOY to EOY scores. (Review after MOY to consider a 9% increase.)
 - Proposed that we do move to at least a 9% increase. Asked to present this to the faculty
- Review MOY DIBELS Data

- Change the goal from 7% to 9 % typical progress over time - the SCC would like Jill to talk to staff first and go with what they think is best. This will be done at the next faculty meeting.
- Greatest Area of Need -- Data Review
 - RISE -- Moved to next meeting
 - DIBELS -- 70% of students making typical or above progress, need to continue looking at DIBELS next meeting.
 - iReady -- Moved to next meeting
- We need to start thinking about goals and how we will spend SCC money next year. Come next time with questions. Currently, all funds are being used for personnel which indirectly help with reading achievement (area of greatest need). SWOT Analysis included below for review as we think about what our goals should be.
- SWOT Analysis -- What should be deleted or added?
 - Strengths
 - Progress scores
 - Diversity
 - Experienced Teaching Staff
 - Strong Leadership Team
 - Extended Day Program K-6 with a variety of opportunities
 - (theater, coding, robotics, art, sports, chess, always looking for other opportunities -- community connections)
 - Dedicated Support Staff
 - Intervention Program
 - Specialty Classes
 - Art
 - Music/Choir
 - 6th grade choices -- Band, Orchestra, Sound Factory
 - P.E.
 - Library
 - Keyboarding/iReady Math
 - Enriched Library Activities
 - Battle of the Books
 - Professional development model
 - Character development -
 - PBIS, Mindfulness, Restorative Justice, Learn Tools
 - Dedicated and involved PTA
 - Diverse and inclusive SCC
 - Differentiated instruction for students at all levels
 - Questioning Tier I
 - Daily 30 minutes of Reading and Math where students are receiving instruction at their own level
 - Preschool
 - Designated opportunities for STEAM
 - Math Enrichment for 5th/6th Graders -- Math Olympiad

- Weakness (Areas For Growth)
 - Literacy Skills
 - Literacy Instruction Improvement
 - Student Achievement
 - Communication with parents
 - School Language
 - Cultural Norms
 - Language Barriers
 - Teacher Encouragement of students to develop individual skills

- Opportunities
 - Appreciate and learn about and from other cultures
 - Cross-Cultural Relationships
 - Inclusion
 - Professional Development
 - Student Leadership
 - Parent activities
 - After School Program
 - BYU / UVU Influence

- Threats
 - Demand for use of instructional time for other things
 - Boundaries -- Students don't live in the neighborhood of the school building
 - Limited English Proficiency
 - Student social and emotional health
 - Lack of home support and Parent Involvement for many students
 - School Start and End Time
 - Late Bus Issues (After School Program)
 - Charter Schools
 - Declining Test Scores

- Meeting Schedule
 - Jan. 24th -- Data Review Term 2/Begin planning the 2019-20 Trustlands Plan
 - Feb. 28th -- Draft 20-19 Trustlands Plan
 - Mar. 27th -- Approve 20-21 Trustlands Plan
 - April 24th -- Plan for Council 20-21

Email any agenda items to Jill Franklin jillfr@provo.edu, or Debi Harker Debbieha@provo.edu