

Language Arts

Standards Report Guide



This guide is designed to communicate the following about student mastery of academic standards in language arts and math. Mastery of the standards is achieved when students demonstrate that they can apply acquired knowledge and skills consistently over time to support future learning. Students will demonstrate their application of skills and understanding through class assessments, assignments, projects and other indicators.

Explanation of the Standards Report Card

- **4:** Consistent demonstration of excellence. In-depth understanding of the standard at this time. Demonstrates accuracy, appropriateness, and quality.
- **3:** Shows partial understanding of the standard at this time. Approaching standard, but some errors are evident.
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Speaking and Listening: I can				Writing: I can			
	Engage in a range of collaborative discussions Explain how information presented contributes to a topic, to issue under study		□ Write arguments to support claims with clear reasons and relevant evidence□ Write informative/explanatory texts to examine a				
	Distinguish claims that are supported by reasons and evidence claims that are not	m	topic, convey ideas, concepts, and information Write narratives to develop real or imagined				
				experiences or events Use technology, including the Internet, to			
	Include multimedia components in presentations			produce and publish writing, and collaborate with			
Rea	ding Literature and Informational Text: I can			others			
	Cite text evidence and draw inferences			Type a minimum of three pages in a single sitting			
	Determine the central idea of a text		Lan	guage: I can			
	Analyze the theme, setting, and plot of a story			Use grammar skills when writing or speaking			
	Determine the meaning of words and phrases			Determine the meaning of unknown words and			
	Compare and contrast a variety of literary genres			phrases			
	Determine the author's purpose			Demonstrate understanding of figurative			
	Trace and evaluate the argument and specific claims in a text	:		language, word relationships, and nuances			
Ma	thematics						
Rat	ios & Proportional Relationships: I can	Exp	ressions	and Equations: I can			
	Use ratios to describe a relationship between two quantities		Solve prob	lems involving exponents			
	Use rate language in a ratio relationship (ex: miles per hour)		Write, rea	d, and solve expressions in which letters represent			
	Make tables of equivalent ratios using whole number		numbers				
	measurements			las such as $V = s^3$ and $A = 6s^2$ to find the volume and			
	Solve unit rate problems involving pricing and constant speed	_		ea of a cube with sides of lengths s = ½			
	Solve percent problems when given the whole or part of the			ivalent expressions ex: $3(2 + x) = 6 + 3x$			
	percent			whether a given number makes an expression or			
	Use ratios to convert units of measurement		inequality				
Nur	nber System: I can		•	solutions to inequalities such as x > c on a number line			
	Divide fractions by fractions (computation, models, & real-world problems)	ш		elems in the form of $x + a = b$ and $ax = b$ when a , b , and x energy in the form of $x + b$ when a , b , and b			
	Divide multi-digit numbers using the standard algorithm	Sta	tistics an	d Probability: I can			
	Add, subtract, multiply, & divide multi-digit decimals using the			a statistical question			
	standard algorithm			ta by using dot plots, histograms, and box plots			
	Fnd Greatest Common Factor & Least Common Multiple of whole			e most appropriate graph/plot for the data collected			
	numbers			ures of center (mean, median, mode)			
	Locate positive and negative numbers on a number line, their		Find interd	quartile range and/or mean absolute deviation			
	opposites, and absolute values		Identify ov	verall patterns and outliers in data sets			
	Find and position ordered pairs in all four quadrants of a	Ged	metry: I	can			
_	coordinate plane			, surface area, and volume problems			
	Interpret statements of inequality (ex: -3 > -7 is a statement that -			gons in the coordinate plane given coordinates for the			
	3 is located to the right of -7 on a number line)	_	vertices				
			lise nets t	n renresent three-dimensional figures			





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Clssify 2D shapes by their properties

- **2:** Demonstrates initial understanding of the standard at this time. Errors are evident and interventions are necessary.
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Lar	nguage Arts		
Spe	aking and Listening: I can		Writing: I can
	Engage effectively in conversations by coming prepared, followid disucussion rules, building upon other's ideas, drawing conclusion and summarizing key ideas Include multimedia componments and visual displays in present	ons,	Write opinion pieces using ordered reasons supported by facts and detailsWrite informational texts to convey ideas with
	ding Literature and Informational Text: I can	acioi	vocabulary
	Ask & answer questions to demonstrate understanding by quoti accuaretly when referring to the text and drawing inferences Identify and summarize theme, main ideas,and key details Recognize & compare structures in texts (e.g., sequence, charac digital sources) Describe & anaylze points of view Determine the meaning of unknown words and phrases Compare & contrast characters, settings, and events in a story Compare & contrast stories of the same genre Describe the influence of a narrator's point of view Analyze multiple accounts of the same event or topic Draw on information from multiple print or digital sources		 □ Write narratives text to develop real or imagined experiences with a well-developed conclusion □ Use technology, to produce and publish writing Language: I can □ Use grammar skills when writing or speaking □ Apply grade level spelling when writing □ Use context clues, affixes, and roots to determine the meaning of unknown words and phrases
Ma	thematics		
Оре	erations and Algebraic Thinking: I can	Nur	mbers and Operations -Fractions: I can
	Solve numberical expressions using parentheses and brackets Generate number patterns when given two rules Form ordered pairs and graph points on a coordinate plane		Add & subtract fractions with unlike denominators Multiply fractions Divide whole numbers by fractions and fractions by whole numbers
	nbers and Operations Base Ten: I can Explain patterns is powers of		Solve story problems with fractions using all four
	Understand plance value in the decimal system	_	operations
	Fluently multiply multi-digit whole numbers		Interpret multiplication as scaling
	Model and divide multi-digit whole numbers	Me	asurement and Data: I can
	Model and calculate decimals to the hundredths place using four operations		Solve problems using measurement conversion Solve problems in all operations using line plots
Geo	ometry: I can		Understand and measure volume
	Solve problems using points on a coordinate plane		





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Lar	nguage Arts		
Spe	aking and Listening: I can	Writ	ting: I can
	Engage conversations by coming prepared, building upon other's ideas, asking for clarification, and summarizing key ideas		Write opinion pieces using ordered reasons supported by facts and details
Report on a topic or text, tell a story, or recount an experience in an organized manner			Write informational texts to convey ideas with supporting details, quotations, and specific
Rea	ding Literature and Informational Text: I can		vocabulary
 □ Ask & answer questions to demonstrate understanding referring to the text and drawing inferences □ Identify and summarize the theme, main ideas, and key details 			Write narratives text to develop real or imagined experiences with a well-developed conclusion
	Recognize the structure (e.g., sequence, dialogue, charts) Compare & contrast points of view Determine the meaning of unknown words and phrases Explain major differences between poems, drama and prose		Use technology, to produce and publish writing Conduct short research projects of different aspects of a topic
		_	
		Language: I can	
	Compare & contrast the point of view from which different stories are narrated		Use grammar skills when writing or speaking Apply grade level spelling when writing
	Describe the structure of a text (e.g., chronology, comparison, cause/effect, problem/solution)		Use context clues, affixes, and roots to determine the meaning of unknown words and
	Interpret information presented in charts, graphs, diagrams, timelines,		phrases
	or animations	Fo	undational Skills: I can
Ц	Integrate informatino from two texts on the same topic		Recognize and apply grade-level phoincs in multisyllable words
			Read grade level text fluently with accuracy,
			appropriate rate, and expression to support comprehension
N A =	Ale a un aki a a		
	thematics		
Оре	erations and Algebraic Thinking: I can Num	bers	and Operations -Fractions: I can

Ma	Mathematics					
Оре	erations and Algebraic Thinking: I can	Nur	Numbers and Operations -Fractions: I can			
	Solve mulit-step word problems using the four operations		Identify and create equivalent fractions			
	Represent problems using equations with a letter standing for		Compare fractions			
	an unknown quantity		Add & subtract fractions and mixed numbers with like			
	Find all factors for a whole number in the range 1-100		denominators			
	Determine if a number in the range 1-100 is prime or composite		Solve word problems with fractions using addtions and			
	Create and analyze number patterns		subtraction			
Nur	nbers and Operations Base Ten: I can		Multiply fractions by a whole number			
	Identify powers of ten in place value		Understand fraction and decimal relationships			
	Read, write and compare multi-digit numbers		Compare decimals to the hundredths place			
	Round multi-digit whole numbers to any place	Me	asurement and Data: I can			
	Fluently add and subtract multi-digit whole numbers		Know and use measurement concersion (standard and			
	Illustrate and mulitply whole numbers up to four digits		metric)			
	Illustrate and divide whole numbers up to digits		Use the four operations to solve word problems			
Ged	ometry: I can		Apply the area and perimeter formulas for rectangles			
	Draw and identify lines and angles		Make line plots to display and solve addition and			
	Classify 2D shapes by their properties		subtraction problems			
	Recognize a line of symmetry for two-diminsional figures		Understand and measure angles			





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Expl	anation	of the	Standard	s Rep	ort Card
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Lar	nguage Arts				
Spe	aking and Listening: I can		Writing: I can		
	Engage effectively in conversations by coming prepared, following disucssion rules, building upon other's ideas, & asking for clarificat Determine main idea & details of a text read aloud or presented in	tion	 □ Write opinion pieces using organized reasons □ Write informational texts to convey ideas with supporting details 		
	media format		□ Write narratives text to develop real or		
	Report and present on a topic or text		imagined experiences		
Rea	ding Literature and Informational Text: I can		☐ Use technology, to produce and publish writing		
	Ask & answer questions to demonstrate understanding referring to the text	0	 Conduct short research projects that build knowledge about a topic 		
	Identify main ideas and key details		Language: I can		
	Recognize the structure (e.g., sequence, stanza, images) Compare & contrast the author's and reader's points of view Determine the meaning of words and phrases used in a text Refer to parts of a story or drama using correct literary terminolog Distinguish between different points of view	;y	 ☐ Use grammar skills when writing or speaking ☐ Apply grade level spelling when writing ☐ Use context clues, affixes, and roots to determine the meaning of vocabulary words and phrases 		
	Compare and contrast themes, settings, plots		Foundational Skills: I can		
	Use information gained from illustrations (maps, photographs, etc Compare & contrast important points and key details presented in		 Recognize and apply grade-level phoincs in multisyllable words 		
	two texts on the same topics		 Read grade level text fluently with accuracy, appropriate rate, and expression to support comprehension 		
Ma	thematics				
Оре	erations and Algebraic Thinking: I can	Nu	mbers and Operations -Fractions: I can		
	Understand and represent multiplication		Understand and represent that a fraction is part of a		
	Understand and represent division	_	whole		
	Fluently multiply two one digit numbers within 100		Represent fractions on a number line		
	Fluently divide two one-digit numbers within 100		Recognize and write equivalent fractions		
	Know all multiplication facts of one digit numbers		Compare fractions		
	Solve two-step word problems using 4 operations Identify patterns in math		asurement and Data: I can		
	nbers and Operations Base Ten: I can		Solve problems involving time intervals to the nearest		
	Round whole numbers to the nearest 10 or 100		minute Solve problems involving vlume and mass		
	Add and subtract within 1,000		Solve problems involving vlume and mass Generate, represent, and interpret data using scaled		
	Multiply numbers by multiples of 10	ш	graphs and line plots		
			Understand and apply area and perimeter		
	ometry: I can	_	onderstand and apply area and perimeter		
	Understand quadrilaterals and their attributes Divide shapes into equal areas				





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☐ Fluently add & subtract 2-digit numbers with regrouping

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Lar	nguage Arts				
Spe	aking and Listening: I can		Writing: I can		
Speaking and Listening: I can Engage effectively in conversations by following discussion rules, building upon other's ideas, & asking for clarification Recount key ideas or details from a text read aloud or information presented through other media Reading Literature and Informational Text: I can Ask & answer questions to demonstrate understanding Identify main ideas and key details Recognize the structure (e.g., sequence, diagram, captions) Compare & contrast two individuals, events, stories or ideas Describe how regular beats, alliteration, rhymes, repeated lines support hythm and meaning in a story, poem or song Describe the overall structure of a story Use text features (e.g., captions, bold print, subheadings, glossaries, indexes, etc) to locate information in a text		ıpply	 □ Write opinion pieces using reasons □ Write informational texts to convey ideas □ Write narratives text to drecount events □ Use a variety of digital tools to produce and publish writing □ Participate in shared research and writing projects Language: I can □ Use grammar skills when writing or speaking 		
Ma	thematics				
	erations and Algebraic Thinking: I can	Mar	asurement and Data: I can		
	Solve one and two-step word problems within 100 using		Measure & estimate lengths in standard units		
	addition and subtraction		Solve problems involving length using addition &		
	Mentally add within 20		subtraction		
	Mentally subtract within 20		Represent sums & differences on a line diagram		
	Determine whether a group of objects (up to 20) is even or odd		Tell & write time to the nearest 5 minutes		
	Use addition to find the number of objects in an array		Solve problems involving money		
Nun	mbers and Operations Base Ten: I can		Represent & interpret data on picture graphs & bar		
	Identify place value to the hundreds place	_	graphs		
	Count, read, & write numbers to 1,000	Geo	ometry: I can		
	Skip count by 5s, 10s, & 100s to 1,000		Recognize and draw shapes having specific		
	Comare 3-digit numbers using symbols	_	characteristics		
	Fluently add & subtract within 100		Divide circles and rectangels into equal parts		
	Add up to four 2-digit numbers				
	Add & subtract to 1,000 using models				





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Lang	guage Arts		
Speal	king and Listening: I can	Rea	ading Literature and Informational Text: I can
d	ingage effectively in conversations by following lisucssion rules, building upon other's ideas, & asking for larification		Identify main topic and retell key details
□ A c □ P Langu	Describe people, places, things, and events add drawings or other visual displays to descriptions to larify ideas, thoughts and feelings Produce complete sentences to task and situtation uage: I can Use grammar skills when writing or speaking		illustrations) Compare & contrast texts Identify words & phrases that suggest feeling or appeal to the senses
	Apply spelling patterns when writing Use context clues, prefixes, and roots to determine the meaning of vocabulary words and phrases	□ Fo	_
	ng: I can Vrite opinion pieces using a reason Vrite informational texts using facts Vrite narratives text to retell events Use a variety of digital tools to produce and publish vriting		Recognize and apply grade level phonics to 1-2 syllable words Read sight words
Mati	hematics		
Opera	ations and Algebraic Thinking: I can solve addition & subtraction word problems using pictures and equations		Numbers and Operations Base Ten: I can Count to 120 Read & write to 120
	Understand the relationship between addition & subtraction add within 20 subtract within 20		 ☐ Understand place value to 10'splace ☐ Compare two-digit numbers using symbols (<,=,>) ☐ Understand addition to 100 using models
□ N □ T □ R	Aurement and Data: I can Measure & order objects based on length ell & write time in hours & half- epresent & interpret data dentify values of pennies, nickels, dimes, and quarters		 □ Add & subtract by groups of 10 Geometry: I can □ Build & draw shapes having specific characteristics □ Combine shapes to create new shapes □ Divide circles and rectangles into halves and fourths



Name shapes & identify its position

Identify & compare 2D & 3D shapes

Build & draw shapes

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Language Arts					
Speaking and Listening: I can		Language: I can			
 □ Engage effectively in conversations by listening to others & taking turns speaking □ Speak audibly & express ideas clearly □ Describe familiar people, places, things & events Foundational Skills Print Concept: I can □ Understand print concepts; track words □ Recognize & name all uppercase & lowercase let the alphabet 		 □ Print many upper and lowercase letters □ Capitalize & punctuate when writing □ Spell simple words phonetically when writing □ Use words & sentences based on classroom experiences Foundational Skills Phonological Awareness: I can □ Count, pronounce, & segment syllables in spoken words 			
Reading Literature and Informational Text: I	can.				
 □ Answer questions about key details □ Identify main topic and retell key details □ Ask & answer questions about unknown words in Writing: I can □ Use a combination of drawing, dictating & writing compose opinion, informative & narrative writing 	g to	☐ Read high frequency words			
Mathematics					
Counting & Cardinality: I can	Ope	erations and Algebraic Thinking: I can			
 □ Count to 100 by ones & tens □ Represent & write numbers 0-20 □ Count to tell the number of objects □ Compare numbers between 1 & 10 		Understand addition & subtraction with objects, drawings, & equations Solve addition & subtraction word problems using objects & drawings Combine two numbers to make 10 Fluently add within 5			
Geometry: I can		Fluently subtract within 5			

Measurement and Data: I can...

☐ Describe & compare characteristics of objects

Classify, count & sort objects into categories