

School Community Council Minutes

February 21, 2020

Room 201 10:00 a.m. - 11:00 a.m.

In Attendance (edit as needed):

School Community Council Members:

Tyler Steele, Jill Franklin, Jackie McDermott, Cristina Bray, Olivia Goldman, Ashley Rayback, Vanessa Gonzalez

Excused: Kimmy Martinez

Others in attendance edit as needed:

Lori Carlson, Lucy Quintero

Approve January 24, 2020 Meeting Minutes

Sent via email and approved by those in attendance

Agenda Items:

- School Community Council Training and Purpose Review if needed -- The Council viewed this in Sept. if you were not able to attend it would be good for you to watch it.
 - https://www.youtube.com/watch?v=88dw5vN_pXg&t=117s
- 2019-2020 SIP Review Current Goals
 - Goal 1: Increase the percentage of the students K-6 reaching benchmark, above benchmark or well above benchmark from DIBELS BOY to EOY by 12%.
 - Goal 2: Increase the percentage of students K-6 reaching typical, above typical or well above typical progress by 9% based on DIBELS MOY to EOY scores.
 - Proposed that we do move to at least a 9% increase. Presented this to the faculty and it was accepted. A motion was made to approve this goal, voting was unanimous.
- Review MOY DIBELS Data
 - Change the goal from 7% to 9 % typical progress over time
 - Jill to talked to Faculty they agreed with the increase in Goal #2
- Greatest Area of Need -- Data Review - Motion made to say ELA is our area of greatest need. The voting was unanimous.
 - Reviewed RISE
 - DIBELS -- 70% of students making typical or above progress at MOY
 - Reviewed iReady
- Possible Goals
 - Continue to use DIBELS as our measure..... (same as last year)
 - Voting was unanimous to use DIBELS/Acadience as our measure
 - We will wait to determine the details of the goals in a future meeting
- Possible Expenditures

- Faculty or Staff
- Resources that will help meet the goal
- Behavior Support -- Student Success Coach(es)
- SWOT Analysis -- What should be deleted or added?
 - Strengths
 - Progress scores
 - Diversity
 - Experienced Teaching Staff
 - Strong Leadership Team
 - Extended Day Program K-6 with a variety of opportunities
 - (theater, coding, robotics, art, sports, chess, always looking for other opportunities -- community connections)
 - Dedicated Support Staff
 - Intervention Program
 - Specialty Classes
 - Art
 - Music/Choir
 - 6th grade choices -- Band, Orchestra, Sound Factory
 - P.E.
 - Library
 - Keyboarding/iReady Math
 - Enriched Library Activities
 - Battle of the Books
 - Professional development model
 - Character development -
 - PBIS, Mindfulness, Restorative Justice, Learn Tools
 - Dedicated and involved PTA
 - Diverse and inclusive SCC
 - Differentiated instruction for students at all levels
 - Questioning Tier I
 - Daily 30 minutes of Reading and Math where students are receiving instruction at their own level
 - Preschool
 - Designated opportunities for STEAM
 - Math Enrichment for 5th/6th Graders -- Math Olympiad
 - Weakness (Areas For Growth)
 - Literacy Skills
 - Literacy Instruction Improvement
 - Student Achievement
 - Communication with parents
 - School Language
 - Cultural Norms
 - Language Barriers
 - Teacher Encouragement of students to develop individual skills
 - Opportunities

- Appreciate and learn about and from other cultures
 - Cross-Cultural Relationships
 - Inclusion
- Professional Development
- Student Leadership
- Parent activities
- After School Program
- BYU / UVU Influence

- Threats
 - Demand for use of instructional time for other things
 - Boundaries -- Students don't live in the neighborhood of the school building
 - Limited English Proficiency
 - Student social and emotional health
 - Lack of home support and Parent Involvement for many students
 - School Start and End Time
 - Late Bus Issues (After School Program)
 - Charter Schools
 - Declining Test Scores

- Meeting Schedule
 - Mar. 27th -- Approve 20-21 Trustlands Plan
 - April 24th -- Plan for Council 20-21

Email any agenda items to Jill Franklin jillfr@provo.edu, or Debi Harker Debbieha@provo.edu