

School Community Council Minutes

March 27, 2020

ZOOM Meeting 9:00 a.m.

In Attendance (edit as needed):

School Community Council Members:

Tyler Steele, Jill Franklin, Jackie McDermott, Cristina Bray, Olivia Goldman, Ashley Rayback, Hina Erikson, Yi Song

Others in attendance edit as needed:

Lori Carlson, Lucy Quintero, Kimmy Martinez

Approve February 21, 2020 Meeting Minutes

Sent via email and approved by those in attendance

Agenda Items:

- **2020-21 School Land Trust Plan**
 - Review Draft
 - Goals- keep goals the same because of the disruption on instruction and end of level testing not happening due to school closure (COVID-19).
 - ExecutionPlan
 - Expenditures- continue to use the money to pay for specialty instructional assistants and part used to pay for behavior interventionist/student success coach.
- Expenditures 2019-20
 - Overage
 - Technology?
Possibly use for technology needs and/or salary if needed

Motion to keep the goals the same- Ashley Rayback moved to vote in favor, Cristina Bray moved to second. Everyone voted to approve.

Motion to approve the expenditures for collaboration and Tier 2 and Tier 3 Instructional Assistants- Tyler Steele moved to vote in favor, Jackie McDermott was the second. The voting was unanimous.

Move to approve \$7000 to fund student success coach- Jill made a motion, Tyler Steele was the second. The voting was unanimous.

Agreed on the expenditures of additional funds for 2020- 21

Increased funds will be used to support Goal 1 and 2 by funding one or more of the following needs: a partial teacher salary to keep class sizes reasonable, replacement of aging technology, fund additional instructional assistants for tiered instruction or other related software and technology supplies or other intervention supplies.

Rationale: We have tier 2 and tier 3 interventions that include technology practice. Without adequate updates to our technology equipment and programs we are unable to use these resources effectively. We also use consumable resources that need to be replaced every year. We serve an at-risk population with many challenges. Keeping

class sizes manageable helps teachers build crucial relationships, provide adequate instruction, implement the behavior supports and academic interventions that we have in place. Adequate support staff is crucial to executing our School Impr

Mrs. Franklin explained that there might be additional funds available at the end of this year. She asked if the committee agreed it should go towards technology, for something like the annual Mystery Science subscription. No vote was needed because it is already in the 19-20 plan but members agreed that this would be a good way to spend the money.

- SWOT Analysis -- What should be deleted or added?
 - Strengths
 - Progress scores
 - Diversity
 - Experienced Teaching Staff
 - Strong Leadership Team
 - Extended Day Program K-6 with a variety of opportunities
 - (theater, coding, robotics, art, sports, chess, always looking for other opportunities -- community connections)
 - Dedicated Support Staff
 - Intervention Program
 - Specialty Classes
 - Art
 - Music/Choir
 - 6th grade choices -- Band, Orchestra, Sound Factory
 - P.E.
 - Library
 - Keyboarding/iReady Math
 - Enriched Library Activities
 - Battle of the Books
 - Professional development model
 - Character development -
 - PBIS, Mindfulness, Restorative Justice, Learn Tools
 - Dedicated and involved PTA
 - Diverse and inclusive SCC
 - Differentiated instruction for students at all levels
 - Questioning Tier I
 - Daily 30 minutes of Reading and Math where students are receiving instruction at their own level
 - Preschool
 - Designated opportunities for STEAM
 - Math Enrichment for 5th/6th Graders -- Math Olympiad
 - Weakness (Areas For Growth)
 - Literacy Skills

- Literacy Instruction Improvement
 - Student Achievement
 - Communication with parents
 - School Language
 - Cultural Norms
 - Language Barriers
 - Teacher Encouragement of students to develop individual skills
- Opportunities
 - Appreciate and learn about and from other cultures
 - Cross-Cultural Relationships
 - Inclusion
 - Professional Development
 - Student Leadership
 - Parent activities
 - After School Program
 - BYU / UVU Influence
- Threats
 - Demand for use of instructional time for other things
 - Boundaries -- Students don't live in the neighborhood of the school building
 - Limited English Proficiency
 - Student social and emotional health
 - Lack of home support and Parent Involvement for many students
 - School Start and End Time
 - Late Bus Issues (After School Program)
 - Charter Schools
 - Declining Test Scores
- Meeting Schedule
 - Mar. 27th -- Approve 20-21 Trustlands Plan
 - April 24th -- Plan for Council 20-21

Email any agenda items to Jill Franklin jillfr@provo.edu, or Debi Harker Debbieha@provo.edu