

## **School Community Council Minutes**

April 24, 2020

ZOOM Meeting 10:00 a.m.

### ***In Attendance (edit as needed):***

School Community Council Members:

Jill Franklin, Jackie McDermott, Cristina Bray, Olivia Goldman, Ashley Rayback, Yi Song, Tyler Steele,

Others in attendance edit as needed:

Lori Carlson, Lucy Quintero, Kimmy Martinez

### **Approve March 27, 2020 Meeting Minutes**

Sent via email and approved by those in attendance

### ***Agenda Items:***

- Feedback on the Dismissal
  - How are your families doing?
  - How is the on-line instruction going?
  - What virtual activities would you like to see? 6th Grade Graduation, virtual field trip, dance party, car parade, PTA Spirit Week,
- We are waiting for feedback from the School Board on the 20-21 plan. Small changes will be addressed via email. If there is a major change then we will need to meet again in May.
- Next Year's Council Members
  - Year 1
    - Jackie McDermott -yes
    - Ashley Rayback -yes
    - Hina Erickson -?
    - Vanessa Gonzalez -?
    - Tyler Steele -yes
  - Year 2 (Are you interested in continuing?)
    - Yi Song - no (will not have a student at Spring Creek)
    - Olivia Goldman - yes
    - Cristina Bray - yes
    - Nia Samani -no
  - Are there parents that you would like me to contact to join us?
    - Council gave some ideas
  - Application will be posted to the Spring Creek Website
- SWOT Analysis -- What should be deleted or added?
  - Strengths
    - Progress scores
    - Diversity
    - Experienced Teaching Staff
    - Strong Leadership Team
    - Extended Day Program K-6 with a variety of opportunities

- (theater, coding, robotics, art, sports, chess, always looking for other opportunities -- community connections)
  - Dedicated Support Staff
  - Intervention Program
  - Specialty Classes
    - Art
    - Music/Choir
      - 6th grade choices -- Band, Orchestra, Sound Factory
    - P.E.
    - Library
    - Keyboarding/iReady Math
  - Enriched Library Activities
    - Battle of the Books
  - Professional development model
  - Character development -
    - PBIS, Mindfulness, Restorative Justice, Learn Tools
  - Dedicated and involved PTA
  - Diverse and inclusive SCC
  - Differentiated instruction for students at all levels
    - Questioning Tier I
    - Daily 30 minutes of Reading and Math where students are receiving instruction at their own level
  - Preschool
  - Designated opportunities for STEAM
  - Math Enrichment for 5th/6th Graders -- Math Olympiad
- Weakness (Areas For Growth)
    - Literacy Skills
      - Literacy Instruction Improvement
      - Student Achievement
    - Communication with parents
      - School Language
      - Cultural Norms
      - Language Barriers
    - Teacher Encouragement of students to develop individual skills
  - Opportunities
    - Appreciate and learn about and from other cultures
      - Cross-Cultural Relationships
      - Inclusion
    - Professional Development
    - Student Leadership
    - Parent activities
    - After School Program
    - BYU / UVU Influence
  - Threats
    - Demand for use of instructional time for other things

- Boundaries -- Students don't live in the neighborhood of the school building
  - Limited English Proficiency
  - Student social and emotional health
  - Lack of home support and Parent Involvement for many students
  - School Start and End Time
  - Late Bus Issues (After School Program)
  - Charter Schools
  - Declining Test Scores
- Meeting Schedule
    - Council will adjourn until Fall

Email any agenda items to Jill Franklin [jillfr@provo.edu](mailto:jillfr@provo.edu), or Debi Harker [Debbieha@provo.edu](mailto:Debbieha@provo.edu)