



SPRING CREEK ELEMENTARY FY23

School Improvement Plan FY23

AIM: Every student will conclude each school year having met or exceeded the essential learning standards, fully prepared for the next grade/course.

Required Goal Areas	Goal(s)	Essential Implementation Components	Budget Account Code Explanation
English Language Arts	<p>Increase the percentage of students proficiency in K-6 reaching benchmark or above benchmark from Acadience BOY to EOY by 12 percentage points.</p> <p>Increase the percentage of students K-6 reaching typical, above typical or well above typical progress by 12 percentage points based on Acadience MOY to EOY scores.</p>	<ul style="list-style-type: none"> • Master Schedule followed by all staff • PD for teachers and paras on intervention programs • Set progress monitoring expectations • Set POP goals • Guide grade level teams in determining appropriate grade level goals in order to meet the schoolwide goal. • Hold data review meetings with teachers every 5-6 weeks. • Track students not making progress – set specific targeted goals for these students for each intervention cycle. • Provide tiered instruction to students daily using district adopted programs. • Provide systematic, explicit and evidence based interventions for students who are not meeting state standards using district adopted programs. • Provide enrichment for students who are exceeding state standards • ELs will have access to ESL tiered instruction as well as all the other tiered instruction time • LETRS Professional Development K-3; provide teachers support for grade-level course work time • Implement 95% Core in grades K-3 • Flexible Learning opportunities to support LA 	<p>\$124,783.00: 7501 Instructional Assistants for intervention language arts support</p> <p>\$2,000: 7503 Intervention organization supplies</p> <p>\$250: 7503 Materials and supplies for tiered instruction programs</p> <p>\$280: 7503 95% Core Instructional Videos</p> <p>\$200: 7503 Printing PSI/PASI</p> <p>(Included in \$124,783.00 (7501 above) Kindergarten Paras</p>
Mathematics	<p>Increase the percentage of student proficiency in K-6 reaching on or above grade level from GMA BOY to EOY by 30 percentage points</p>	<ul style="list-style-type: none"> • Master Schedule followed by all staff • Provide adequate time for teachers to review GMA • Guide grade level teams in determining appropriate grade level goals in order to meet the schoolwide goals • Teachers follow master schedule for tiered math time • Teachers will use the District provided Tier 1 math program 	<p>\$6,676.00: 7215 ESSR Instructional Assistant for math intervention support</p> <p>See Literacy for K paras</p>

	<p>Decrease the percentage of students 1st-6th scoring below grade level by half from BOY to EOY on the Growth Measure.</p>	<p>(Into Math)</p> <ul style="list-style-type: none"> ● Teachers will use Are You Ready Assessment data to guide intervention groups ● Provide systematic, explicit and evidence based interventions for students who are not meeting state standards using adopted programs. ● Provide enrichment for students who are above meeting state standards ● PD for K-6th grade teachers using Into Math resources with more in depth training for 4-6th. 	
<p>PBIS</p>	<p>3rd-5th grade students will increase the percentage of favorable responses in the area of Growth Mindset by 6 percentage points from Fall Panorama SEL Survey administration to Spring Panorama SEL Survey administrations.</p> <p>6th grade students will increase the percentage of favorable responses in the area of Growth Mindset by 6 percentage points from Fall Panorama SEL Survey administration to Spring Panorama SEL Survey administrations.</p> <p>Decrease the number of ODRs/Incidents for physical aggression.</p>	<ul style="list-style-type: none"> ● Growth Mindset <ul style="list-style-type: none"> ○ Monday Announcement or email tips or resources for Growth Mindset to be shared with students and faculty/staff. ○ Share examples of the questions that are asked in the Panorama Survey so that faculty and staff can intentionally point out how students can and when students do exhibit a Growth Mindset so that they will be better prepared to accurately answer these questions on the Panorama SEL survey. ● Student Success team will <ul style="list-style-type: none"> ○ Review Educator's Handbook Data Weekly to track ODRs <ul style="list-style-type: none"> ■ Social Worker will present the boundaries lesson to all K-3 classes at the beginning of the school year. ■ SST will determine appropriate supportive actions and interventions for any physical aggression in grade 4th - 6th. ■ ODR data will be presented at Schoolwide Data PLC Meetings 	<p>\$7,000 5422 \$11,757 5366 \$18,757 7215 ESSR Instructional Assistants for PBIS support/Student Success Coach</p>
<p>English Learners</p>	<p>35% of ELs will show (adequate .8+ increase in proficiency) growth on their WIDA ACCESS score</p> <p>33% of ELs with a FY22 WIDA ACCESS Score of 4.5 or above that are still enrolled at Spring Creek for</p>	<ul style="list-style-type: none"> ● Monthly Professional Development for faculty and/or instructional assistants focused on language acquisition ● Data meetings with grade level teachers will be held every 5-6 weeks to review data and to determine the best service options for EL students. ● Updated data on currently enrolled EL students provided to teachers at least monthly, and as new students move in. 	<p>\$17,700.34: 7612 Instructional Assistant for intervention support</p>

	<p>FY23 ACCESS will score a 5 or higher on their 2022-23 WIDA ACCESS.</p> <p>Parent Engagement needs for ELs (see below)</p>	<ul style="list-style-type: none"> • Provide Spanish translation during parent involvement activities and provide parents information about WIDA ACCESS assessments and levels. • Teachers and instructional assistants will provide tiered instruction to meet the needs of all of our EL population who are WIDA level 1-5. We will use a combination of an in class and pull out program to serve our students based on need. • LETRS PD for K-3 teachers to support ELs in reading instructional needs • Provide systematic, explicit and evidence based interventions for students who are not meeting state standards 	
<p>Parent Engagement</p>	<p><u>Grade level:</u> Each grade level will hold at least one parent engagement activity during the school year that addresses Academic levels and strategies to support learning including English Language acquisition.</p> <p><u>School:</u> The school will have the following:</p> <ul style="list-style-type: none"> • Survey to determine parent needs • Parent Teacher Conferences/Annual Meeting • School wide activities: STEAM Fair, Book Fair, Back to School Night, “Family Reads” program *Summer Student Success resources 	<ul style="list-style-type: none"> • Grade level planning guide given at beginning of year to plan engagement activity • Advertising to all parents • Translation for parents as needed • Engagement activity information will be provided for parents who cannot attend in person • Train teachers on guidelines and expectations for parent activities. Clarify criteria. • Give teachers a deadline to schedule the activities. • Teachers will follow the process of filling out the planning guide for purchasing supplies needed. • Teachers will be asked to give EL specific resources/activities that parents can use at home. • Provide support to grade levels as needed for planning, purchasing, and any organizational factors. • Surveys will be provided for a random sampling for parent feedback. • School: Parent/Faculty committee will guide and support planning for school wide activities 	<p>\$4,750: 7502 1,500: Grade level activities \$400: Printing Bee Cards/TI docs \$200: Annual Meeting \$200: PTC Items \$250: STEAM fair supplies \$200: 6th grade culminating celebration \$2,000 Family Reads</p>
<p>Professional Development <i>(not included above)</i></p>	<p>*State/District Based LETRS (K-3) 95% Core (K-3) Into Math (K-6) Science (4-6) Wonders ELA (K-5)</p> <p>*School Based Lexia (K-6) Second Step (K-6)</p>	<ul style="list-style-type: none"> • As directed by state and district • As needed and as required by grant stipulations 	<p>See above \$200: 7504//materials and supplies to support teacher learning in General PD throughout the year (ie. books, classroom supplies to align with strategies)</p> <p>\$500: 7612 EL Specific PD</p>

	iReady Math Language Acquisition		
Science and STEM	Increase the percentage of proficiency in RISE Science among 4th-6th graders by 6% from 40% in 2021-22 to 46% in 2022-23.	<ul style="list-style-type: none"> • PD days for 4th-6th grade teachers • 4th-6th grade teachers will administer RISE benchmarks as a grade level to use as common assessments during the school year. • Grade Level PLCs 	
School Selected Goals aligned to District Improvement Plan – Addressed through teacher observations and debrief			
Teacher Clarity	Addressed through teacher observations and debrief		
Feedback	Addressed through teacher observations and debrief		
Instructional Leadership Goal 1	Addressed through teacher observations and debrief		
Active Learner	Addressed through teacher observations and debrief		

*Purple font indicates English Learner goals and strategies

SUMMARY OF MEETINGS/PROCESS IN TEAM PLANNING:

MAY 13 & 20, 2022 - STUDENT SUCCESS TEAM REVIEWED ODRs, EDUCATOR'S HANDBOOK AND BEHAVIOR DOCUMENTS, RECOMMENDED STAYING WITH A BEHAVIOR MINDSET GOAL AND PHYSICAL AGGRESSION, BUT SPECIFICALLY IN KINDERGARTEN.

JANUARY 28, 2022 SCC IDENTIFIED ENGLISH LANGUAGE ARTS/LITERACY AS SPRING CREEK'S GREATEST ACADEMIC NEED

FEBRUARY 18, 2022 SCC BEGINS DRAFT OF LITERACY GOALS FOR THE TRUSTLAND PLAN. THE SAME LITERACY GOALS ARE USED IN THE SIP

MARCH 25, 2022 SCC APPROVES TRUSTLAND PLAN/LITERACY GOALS

JUNE 1, 2022 - LEADERSHIP TEAM MET TO REVIEW DATA AND CURRENT SIP

JUNE 9, 2022- PLANNING MEETING, LEADERSHIP AND TEACHERS

JUNE 15, 2022 - LEADERSHIP TEAM COMPILES INFORMATION INTO THE NEEDS ASSESSMENT, SIP AND BUDGET REQUEST TEMPLATES

JUNE 29, 2022 - PRESENT PLAN DRAFT TO PARENTS FOR INPUT

TEAM MEMBERS INVOLVED IN PLANNING

NAME: RUTH ANN SNOW	ROLE: PRINCIPAL
NAME: MICHELLE BLAIR	ROLE: TI COORD
NAME: LORI CARLSON	ROLE: FACILITATOR
NAME: JACKIE McDERMOTT (4TH GRADE /SCC)	ROLE: TEACHER
NAME: JESSICA KEMPTER (5TH GRADE)	ROLE: TEACHER
NAME: EMILY ARNESEN (KINDERGARTEN)	ROLE: TEACHER
NAME: CHELSEA KOSTER (2ND GRADE)	ROLE: TEACHER
NAME: MAREN CLAYTON (3RD GRADE)	ROLE: TEACHER
NAME: OLIVIA GOLDMAN	ROLE: PARENT
NAME: LOCHSLEY ALLRED	ROLE: PARENT
NAME: CRISTINA BRAY	ROLE: PARENT
NAME: TYLER STEELE	ROLE: PARENT
NAME: ASHLEY RAYBACK	ROLE: PARENT

***ADD MORE ROWS IF NECESSARY**

***MAKE SURE TO HAVE EL PARENTS REPRESENTED**