

2023-24 School Land Trust Plan

**Goals were amended September 15, 2023 to align with Spring Creek's School Improvement Plan*

Budget: \$64,022.89

Goal #1 Amendment: Increase the percentage of K-6 students making typical, above typical or well-above typical progress on Acadience Pathway of Progress by 3% from 72% in 2022-23 to 75%.

Action Plan

1. Hire instructional assistants that will assist with collaboration time, intervention program support and support with PBIS/Success Plans implementation.
2. BOY Acadience-- administered in late August/early September
3. Teachers analyze data and set progress goals (POP)
4. Instructional needs are determined and interventions planned
5. Teachers share the progress goals with students and with parents
6. Teachers progress monitor students per MTSS progress monitoring schedule and student level
7. Students track their own progress
8. Students and Teachers predict MOY scores and set goals
9. Parents informed of the progress
10. MOY Acadience administered in Dec/January
11. Data analyzed to determine if the mid year goal is met
12. Instructional needs are determined and interventions planned
13. Teachers share MOY progress with students and parents
14. Students and Teachers predict EOY progress scores
15. Teachers progress monitor students per MTSS progress monitoring schedule and student levels
16. Students track the own progress
17. Acadience EOY -- administered in May
18. Determine if the goal was met.
19. Behavior interventions will be tracked through Educator's Handbook and in the Student Success Team weekly meetings to determine effectiveness.

Goal #2 Amendment: Increase percentage of K-6 students reading at or above benchmark on Acadience by 10% from 54% at BOY to 64% at EOY. (2022-23 Data Comparison: Students scored 51% at BOY to 62% at EOY.)

Action Plan:

1. Hire instructional assistant (Specialty Teacher) who will assist with collaboration, intervention program instruction and support with PBIS implementation.

2. Hire instructional assistants that will assist with collaboration, intervention program support with PBIS/Success Plans implementation.
3. BOY Acadience-- administered in early September
4. Teachers analyze data and set progress goals (POP)
5. Instructional needs are determined and interventions planned
6. Teachers share the progress goals with students and with parents
7. Teachers progress monitor students per MTSS progress monitoring schedule and student level
8. Students track their own progress
9. Students and Teachers predict MOY scores and set goals
10. Parents informed of the progress
11. MOY Acadience administered in Dec/January
12. Data analyzed to determine if the midyear goal is met
13. Instructional needs are determined and interventions planned
14. Teachers share MOY progress with students and parents
15. Students and Teachers predict EOY progress scores
16. Teachers progress monitor students per MTSS progress monitoring schedule and student levels
17. Students track the own progress
18. Acadience EOY -- administered in May
19. Determine if the goal was met.
20. Behavior interventions will be tracked through the At-Risk team weekly meetings to determine effectiveness.