



SPRING CREEK ELEMENTARY FY24

School Improvement Plan FY24

AIM: Every student will conclude each school year having met or exceeded the essential learning standards, fully prepared for the next grade/course.

TSSA Plan & Goal(s)	Essential Implementation Components	Budget Details
<p>Hire an additional classroom teacher (1.0 FTE) to support reduction of class sizes so that teachers can effectively support at-risk students in reading and math in an effort to meet SIP goals in reading and math.</p> <p>Pay for a 29 hour/week PE teacher to be in compliance with state guidelines and support the social and emotional well-being of students with physical exercise.</p>	<p>1-Admin will support the additional teacher using school facilitator, district instructional coach and TI Coordinator to train and coach the new teacher using core curricula, literacy and math interventions and using data to make instructional decisions.</p> <p>2- Admin will support the PE teacher in having students attend PE twice a week as needed and provide training in the school's social and emotional goals.</p>	<p>TSSA 5678 1.0 FTE Classroom Teacher .05 FTE PE Teacher</p>

Required Goal Areas	Goal(s)	Essential Implementation Components	Budget Account Code Explanation
English Language Arts	<p>Increase percentage of K-6 students reading at or above benchmark on Acadience by 10% from 54% at BOY to 64% at EOY. (2022-23 Data Comparison: Students scored 51% at BOY to 62% at EOY)</p> <p>Increase percentage of K-6 students making typical, above</p>	<p>For all content areas</p> <ul style="list-style-type: none"> Master Schedule followed by all staff, aligned to USBE recommendations for ELA and MA PD for teachers and paras on intervention programs Provide tiered instruction to students daily using district adopted programs. Hold data review meetings with teachers every 5-6 weeks. Provide adequate time for teachers to review data Guide grade level teams in determining appropriate grade level goals in order to meet the schoolwide goal. Track students not making progress – set specific targeted goals for these students for each intervention cycle. 	<p>\$130,436: 7501 Instructional Assistants for intervention language arts support, kindergarten aides, overage for EL para included</p> <p>\$2,500: 5226 Covering substitutes for Acadience Reading MOY & EOY benchmark testing</p> <p>\$500: 7501</p>

	<p>typical or well-above typical progress on Acadience Pathway of Progress by 3% from 72% in 2022-23 to 75%.</p> <p>Increase the percentage of proficiency in RISE ELA among 3rd-6th graders by 5% from 32% in 2022-23 to 37%.</p>	<ul style="list-style-type: none"> ● Provide systematic, explicit and evidence based interventions for students who are not meeting state standards using district approved programs. ● Provide enrichment for students who are exceeding state standards ● MLs will have access to ELD tiered instruction as well as all the other tiered instruction times <p>For ELA Specific</p> <ul style="list-style-type: none"> ● Set progress monitoring expectations ● Set POP goals 	<p>Intervention organization supplies</p> <p>\$500: 7501 Materials and supplies for tiered instruction programs</p> <p>\$200: 7501 Printing PSI/PASI</p> <p>\$200: 7501 Materials for teacher and para PD</p>
Mathematics	<p>Increase the percentage of students K-6th scoring at or above grade level from BOY to EOY on the Growth Measure Assessment by 33%. (BOY 2023 27% increase to 60% at EOY)</p> <p>Increase the percentage of proficiency in RISE Math among 3rd-6th graders by 5% from 32% in 2022-23 to 37% in 2023-24.</p>	<p>For MA Specific</p> <ul style="list-style-type: none"> ● Teachers will use Are You Ready Assessment data to guide intervention groups <p>For SCI Specific</p> <ul style="list-style-type: none"> ● District STEM Initiative participation for 4-6 grade teachers ● STEAM Fridays ● Teachers will use the District provided Tier 1 math program (Into Math) 	<p>\$400: 7505 Preschool supplies/curriculum/materials</p> <p>\$18,400: 5231 Math interventionist</p> <p>\$200: 7504//materials and supplies to support teacher learning in General PD throughout the year (ie. books, classroom supplies to align with strategies)</p> <p>\$12,000 Library IA (CARES 7215)</p> <p>\$31,100 Additional Curricular Software ixl, iready, science</p> <p>\$20,000 (Trustlands 5422) Art Tchr</p> <p>\$30,000 (Class size 5231) Extra 3rd teacher</p> <p>\$15,000 (Class size 7215) IAs (math and reading)</p>
Science and STEM	<p>Increase the percentage of proficiency in RISE Science among 4th-6th graders by 4% from 36% in 2022-23 to 40% in 2023-24.</p>		
Multilingual Learners (ML)	<p>80% of MLs will meet their individual adequate progress target on their WIDA ACCESS score.</p>	<ul style="list-style-type: none"> ● Monthly Professional Development for faculty and/or instructional assistants focused on language acquisition 	<p>\$14,280: 7612 Instructional Assistant (ML)</p> <p>\$500: 5226 ML PD supplies</p>

		<ul style="list-style-type: none"> ● Review individual student goals and to determine the best service options for ML students. Data for MLs will include “Can Do” indicators. ● Updated data on ML students provided to teachers ● Provide tiered instruction to meet the needs of all of our ML population who are WIDA level 1-5. ● School Wide professional learning on Teaching Reading Comprehension and Vocabulary to ML Students ● Provide systematic, explicit and evidence based interventions for students who are not meeting state standards 	
<p>Parent Engagement</p>	<p><u>Community Night (which will include Grade Level Activities):</u> November 9, 2023</p> <p><u>School:</u> The school will have the following:</p> <ul style="list-style-type: none"> • Survey to determine parent needs • Parent Teacher Conferences/Annual Meeting • School wide activities: STEAM Fair, Book Fair, Back to School Night, “Family Reads” program 	<ul style="list-style-type: none"> ● Planning guide used for teachers to plan parent engagement activity ● Advertising to all parents ● Translation for parents as needed ● Engagement activity information will be provided for parents who cannot attend in person ● Teachers will follow the process of filling out the planning guide for purchasing supplies needed. ● Teachers will be asked to give EL specific resources/activities that parents can use at home. ● Surveys will be provided for a random sampling for parent feedback. ● School: Parent/Faculty committee will guide and support planning for school wide activities 	<p>\$500: 7502 Family Reads \$2,500: 7502 Community Night/Grade Level Activities \$400: 7502 SOAR Cards/TI docs \$200: 7502 Annual Meeting \$200: 7502 Art Salon/Theater Performance \$250: 7502 STEAM Fair \$200: 7502 6th Grade Graduation/Celebration</p>

<p>PBIS Will update after BOY data is available</p>	<p>5th grade students will increase the percentage of favorable responses in the areas of Self-Management & Self-Efficacy between Fall Panorama SEL Survey and to Spring Panorama SEL Survey administrations.</p> <p>Decrease the number of Office Referrals for physical aggression from 151 in 2022-23 to 121 (or by 20%).</p>	<ul style="list-style-type: none"> ● Self-Efficacy & Self-Management <ul style="list-style-type: none"> ○ K-2 Second Step Lessons will be taught weekly by the School Success Team and reinforced weekly by teachers. ○ 3-6 Grade Teachers will teach and reinforce Second Step weekly lessons. ○ Regular Second Step tips will be shared in the Principal's newsletter with parents. ○ Reflect on and use Panorama Survey data to support students ○ 6th Grade students will participate in BYU Mentorship Program ● Student Success team will <ul style="list-style-type: none"> ○ Review Educator's Handbook Data Weekly to track major offenses <ul style="list-style-type: none"> ■ Social Worker will present the boundaries lesson to all K-6 classes at the beginning of the school year. ■ SST will follow district aligned standards for determining major and natural consequences and/or restorative practices when possible. ■ Social worker will meet regularly with targeted K-2 students in small groups ■ Social worker will meet regularly with 3rd-4th Graders in Kindness Club ■ Social worker will meet regularly with 5th & 6th Graders in Hope Squad. ■ Tier 2 Mindfulness Room will be used to support students who need a check and connect, Tier 2 behavior supports, scheduled breaks, or social skills lessons. ● Parent & Student Handbook presented by principal at Back to School Night that outlines school PBIS efforts (S.O.A.R.), behavior expectations, Tier 2 behavior supports and definitions of minor versus major behaviors. 	<p>\$40,000: 5422 Full-time SST Coach</p> <p>\$11,000: 5231 Part-time SST Coach</p> <p>\$17,359: 5366 Attendance Secretary</p> <p>\$14,341: 5366 Office Assistant</p>
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*Purple font indicates English Learner goals and strategies

Summary of meetings/process in team planning:

The process/planning for our SIP began at the end of the 2022-2023 school year. End of Year data and information was shared with our PTA and School Community Council. This led to the discussion of items that we may want to change as we plan our 2023-24 SIP. Those ideas were shared with teachers on our leadership team to allow for them to provide feedback. Using the PTA, SCC, and teacher feedback the school leadership team worked to create the SIP for the fy24 school year. This final document was then shared with our current PTA, SCC, and the faculty of the school.

Team Members Involved in Planning

Name/Role: Ruth Ann Snow, Principal	Name/Role: Lori Carlson, Facilitator	Name/Role: Michelle Blair, TI Coordinator	Name/Role: Pam Foster, 6th Grade Teacher	Name/Role: Amy Wright, 5th Grade Teacher	Name/Role: Linda Rossiter, 4th Grade Teacher
Name/Role: Leslie Stilson, 3rd Grade Teacher	Name/Role: Suzanne Martinez, 1st Grade Teacher	Name/Role: Lisa Roundy, Kindergarten Teacher	Name/Role: Lochsley Allred, Parent & PTA President	Name/Role: Cristina Bray, Parent	Name/Role: Ashley Rayback, Parent & SCC Chair

Professional Development Planning Calendar:

***It takes 50 hours to change practice(Theory+Demonstration+Practice+Coaching)**

- monthly PD (45-180 minutes)**
- include Impact Teams/PLC assignments each month**
- observation protocols for each phase**
- every teacher coached 30-60 minutes monthly**
- every session includes an implementation assignment**

	JULY/AUG Planning and before school PD	SEPT	OCT	Nov/DEC	JAN	FEB	MARCH	APRIL	MAY	JUNE
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<p>English Language Arts</p>	<p>-95% Group, Quick Reads, SPIRE for applicable teachers & paras.</p> <p>-Wonders Writing K-6</p> <p>-95% Core, Wonders, Acadience Reading for new teachers.</p> <p>-Acadience Review all staff- Aug 25</p>	<p>-Acadience BOY Reading data, goal setting for K-6 teachers, POP</p> <p>Sept 22- 2:00-3:30pm</p>	<p>95% CORE INITIATIVE FOR 4TH & 5TH GRADES</p>	<p>95% CORE INITIATIVE FOR 4TH & 5TH GRADES</p>	<p>-MOY Data Dive using POP to guide Tier 1, Tier 2 instruction</p> <p>Jan 26 at 1:45pm</p>					
<p>Mathematics</p>	<p>-Into Math overview and Are You Ready Assessments for teachers.</p> <p>-Into Math for new teachers</p>	<p>-Into Math Waggle PD for all teachers</p> <p>Sept 6- 8:00am</p>				<p>-INTO MATH ALL TEACHERS FEB 21- 8:00 AM</p>				
<p>PBIS</p>	<p>-Behavior Flowchart -Educator's Handbook -Defining minor & major -Social Emotional Focuses & Second Step -Teachers meet with SST Coach to review student BIPs</p>	<p>Review Sept PBIS/Behavior data</p> <p>Sept 20-8:00 am</p>	<p>Review PBIS/Behavior data (Term 1)</p> <p>Oct 18-8:00 am</p>	<p>Review Nov PBIS/Behavior data</p> <p>Nov 15- 8:00 am</p>	<p>MOY Data Review & Collaboration</p> <p>Jan 17- 8:00 am</p>	<p>REVIEW FEB PBIS/BEHAVIOR DATA</p> <p>FEB 21- 8:00 AM</p>	<p>REVIEW MARCH PBIS/BEHAVIOR DATA</p> <p>MARCH 27 AT 8:00 AM</p>	<p>REVIEW APRIL PBIS/BEHAVIOR DATA</p> <p>APRIL 17 AT 8:00 AM</p>		
<p>English Learners</p>	<p>-SIOP Strategies modeled in</p>	<p>The Diversity of Students &</p>	<p>The Educational Needs of Young</p>	<p>Selecting Words to Teach</p>	<p>Teaching Reading</p>	<p>Teaching Writing</p>	<p>Ensuring & Reinforcing</p>	<p>Cooperative Learning</p>		

Active Learner	Addressed through teacher observations and debrief									
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