



## Spring Creek Elementary School Plan 2024-25

### Overarching District Goals

- 1) Improve academic achievement by increasing both proficiency and growth scores
- 2) Improve the overall climate of our district for students and employees

Yes	No	School Improvement Status	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Targeted Support & Improvement (TSI)	If yes - list subgroups: none
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Additional Targeted Support & Improvement (ATSI)	If yes - list subgroups: none
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Comprehensive Support Improvement (CSI)	If yes - list year identified and year possible exit: n/a
		PROFICIENCY	GROWTH
		<b>ELA end of year RISE proficiency was 35%.</b> <i>This was an decrease of 1% from the previous year</i> Multilingual (ML) 12% (2% decrease) Students with disabilities 18% (8% increase) Economically disadvantaged students 25% (3% decrease)	<b>ELA end of year RISE growth was 63%.</b> <i>This was an increase of 4% from the previous year</i> Multilingual (ML) 58% (no change) Students with disabilities 60% (4% gain) Economically disadvantaged students 61% (5% gain)
		<b>Acadience Reading Proficiency</b> K: 68% 1st: 45% 2nd: 51% 3rd: 73% 4th: 68% 5th: 59% 6th: 70%	<b>Acadience Reading Growth</b> K: 70.6% 1st: 47.5% 2nd: 70.8% 3rd: 90.3% 4th: 82.7% 5th: 73% 6th: 87.7%
		<b>MA end of year RISE proficiency was 34%.</b> <i>This was an decrease of 6% from the previous year</i> Multilingual (ML) 12% (12% decrease) Students with disabilities 20% (4% increase) Economically disadvantaged students 26% (8% decrease)	<b>MA end of year RISE growth was 68%.</b> <i>This was an decrease of 1% from the previous year</i> Multilingual (ML) 64% (2% increase) Students with disabilities 70% (13% increase) Economically disadvantaged students 66% (1% increase)
		<b>Acadience Math Proficiency</b> 1st: 33% 2nd: 44% 3rd: 31%	<b>Acadience Math Growth</b> 1st: 28% 2nd: 33% 3rd: 47%
		<b>ACCESS Percentage of students who met proficiency</b> 14%	<b>ACCESS Percentage of students who made growth goals</b> 37%
		<b>School Climate Survey - Students</b> Areas of celebration: 1 - Majority of 5th and 6th graders reported improved mindset in the area of self-management on the Panorama Survey 2 - At this time last year, we had more major incidents for physical aggression than we do at this same point in 2024  An area for improvement: 1 - Build student self-efficacy--the belief in themselves that they can academically improve	<b>School Climate Survey - Staff</b> Areas of celebration: 1 - Smaller class sizes in all grade levels but 4th grade 2 - Full-time Student Success Coach  An area for improvement: 1 - Multilingual strategies for students in Math and supporting newcomers

### Specific Academic goals

Increase the number of students meeting proficiency on ELA and Math RISE state assessments by 3% from 2023-24 school year.

### Action Plan

*Include how you will meet the needs of TSI groups*  
*Include how you will meet the needs of MLs*  
*Include parent engagement strategies & activities as appropriate*  
*Include SWD needs*  
 Link PD Plan

Action Item	Goal Area	Timeline	Cost	Funding Source	Expenditure
Teachers will follow a school wide instructional schedule that indicates USBE recommended time allocations for ELA and MA; administration will create schedule; IC and Admin will observe instructional time during Tier I	Other	2024-25 school year			
Full-time instructional coach to support teachers in core instruction	ELA/MA	2024-25 school year	\$99,500.00	Principal's M&O	Salary/Benefits
Fund an additional FTE to reduce class sizes in lower grades	Other	2024-25 school year	\$70,000.00	TSSA	Salary/Benefits
Fund PE teacher so teachers can collaborate during common grade level planning time	Other	2024-25 school year	\$24,000.00	Principal's M&O	Salary/Benefits
Professional Development for teachers and paras focused on targeted groups (SWD and ML)	ML	2024-25 school year	\$600.00	TI PD	Supplies
Increase the percentage of K-6 students reading at or above benchmark on Acadience by 10% BOY to EOY (2023-24 Data Comparison: Students scored 54% at BOY to xx% at EOY).	ELA	2024-25 school year			

Increase percentage of K-6 students making typical, above typical or well-above typical progress on Acadience Pathway of Progress by 3%	ELA	2024-25 school year			
Teachers will progress monitor students following Acadience Reading & Math guidelines (K-6).	ELA/MA	2024-25 school year			
Substitutes for Acadience benchmark tests	ELA/MA	BOY, MOY, EOY	\$4,500.00	Tchr Quality	Substitues
Provide systematic, explicit and evidence based interventions for students who are not meeting state standards using district approved programs.	ELA/MA	2024-25 school year			
Students who were proficient at the beginning of the year will remain proficient on EOY Acadience Math benchmark.	MA	2024-25 school year			
Increase the percentage of students K-6th scoring at or above grade level from BOY to EOY on the Growth Measure Assessment by 33%.	MA	2024-25 school year			
Intervention organization supplies and materials	ELA/MA		\$500.00	TI PD	Supplies
Hire paras to support students in receiving appropriate interventions or accelerated learning (WIN) daily during "WIN" time.	ELA/MA	2024-25 school year	\$165,000.00	TI Personnel	Salary/Benefits
Provide tiered instruction to students daily using district adopted programs.	ELA/MA	2024-25 school year			
Materials and supplies for tiered instruction programs (i.e. printing PASI/PST materials)	ELA/MA	2024-25 school year	\$700.00	TI Tiered Instruction	Supplies
80% of MLs will meet their individual adequate progress target on their WIDA ACCESS score.	ML	2024-25 school year			
ML Instructional Assistant	ML	2024-25 school year	\$25,000.00	EARS 5364 (ML Only)	Salary/Benefits
ML PD supplies	ML	2024-25 school year	\$500.00	TIII (ML)	Supplies
Monthly Professional Development for faculty and/or instructional assistants focused on language acquisition	ML	2024-25 school year			
Review individual student goals and to determine the best service options for ML students. Data for MLs will include "Can Do" indicators.	ML	2024-25 school year			
Updated data on ML students provided to teachers	ML	2024-25 school year			
Provide tiered instruction to meet the needs of all of our ML population who are WIDA level 1-5.	ML	2024-25 school year			
School Wide professional learning on ML instructional strategies.	ML	2024-25 school year			
Title I Coordinator	ELA/MA	2024-25 school year	\$107,560.00	TI Personnel	Salary/Benefits
Title I Preschool Teacher	Other	2024-25 school year	\$126,336.00	TI PreK	Salary/Benefits
Title I Preschool Instructional Assistant	Other	2024-25 school year	\$22,000.00	TI PreK	Salary/Benefits
Community Night focused on providing families with take-home literacy activities.	Other	Fall 2024	\$800.00	TI Parent Engagement	Supplies
Parent Engagement to support Family Reads, STEM Night, Art Salon/Theater Night, 6th Grade Graduation/Celebration	Other	2024-25 school year	\$1,414.00	TI Parent Engagement	Supplies

<b>Measurement of Goals</b>
<ul style="list-style-type: none"> <li>Administer Acadience Reading benchmarks and progress monitor with fidelity on the current skill and level across all grade levels</li> <li>Grade level selected RISE benchmarks (ELA, Math, Science) given throughout the year as standards are taught (Grades 4-6)</li> <li>Can DO ML goals will be set at BOY and regular progress monitoring throughout the school year (K-6)</li> </ul>

<b>Specific School Climate Goals</b>
Decrease the number of major incidents in Educator's Handbook for physical aggression in grades K-2.

<b>Action Plan</b>					
<i>Include how you will meet the needs of TSI groups</i> <i>Include how you will meet the needs of MLs</i> <i>Include parent engagement strategies &amp; activities as appropriate</i> <i>Include SWD needs</i> <i>Link PD Plan</i>					
<b>Action Item</b>	<b>Goal Area</b>	<b>Timeline</b>	<b>Cost</b>	<b>Funding Source</b>	<b>Expenditure</b>
Fund a 40 hour week Student Success Coach to support students in PBIS and reduce out of class time for students needing additional behavior, social and emotional support.	ELA	2024-25 school year	\$40,000.00	Landtrust	Salary/Benefits
Fund a specialty teacher so grade level teachers can collaborate during common planning time.	ELA	2024-25 school year	\$25,000.00	Landtrust	Salary/Benefits
SOAR Cards/Title I Documents	Other	2024-25 school year	\$600.00	TI Parent Engagement	Supplies

5th and 6th grade students will increase the percentage of favorable responses in the area of self-efficacy by 5 percentage points from Fall Panorama SEL survey administration to Spring Panorama SEL survey administrations.	Other	2024-25 school year			
Provide intensive, strategic support for social emotional and behavior support as needed in grades K-2 with smaller class sizes.	Other	2024-25 school year			
Teachers will use Second Step lessons weekly to support students' skills.	Other	2024-25 school year			
The social worker will start social skills groups in September to support targeted students in grades K-3 during lunch as well as incorporating Kindness Club meetings weekly for 4th graders and HOPE Squad meetings weekly for 5th and 6th graders.	Other	2024-25 school year			
Increase the number of parent input survey responses by 20% from the 2023-24 school year.	Other	2024-25 school year			

**Measurement of goals**

*Track major and minor incidents in Educator's Handbook and review data weekly in Student Success Team meetings.*

**There are times when the planned expenditures in the goals of the plan are provided by the district, a grant, or another anticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?**

*If this happens we would fund an additional interventionist to support teachers during WIN time to meet the instructional needs of students in literacy and math.*

**Describe how and when progress will be communicated to stakeholders.**

*Progress is communicated regularly in School Community Council Meetings including review of data at the beginning, middle and end of the school year. Teachers will communicate progress at Parent Teacher Conferences to parents.*

**Describe the process of involving stakeholders including the School Community Council, in the creation of the school improvement plan.**

*The School Community Council discusses and reviews academic and behavior data in October, January, and February meetings. In addition, survey results from parents and teachers are shared as well as Panorama SEL survey data the beginning and end of the school year. These data dives and discussions facilitate the creation of the school improvement plan.*

**List the names and roles of the individuals involved in the creation of the school improvement plan.**

*Ruth Ann Snow (Principal), Lori Carlson (Facilitator), and Michelle Blair (TI Coordinator); Grade Level Leaders (Lisa Roundy, Suzanne Martinez, Taryn Burfeind, Leslie Stilson, Linda Rossiter, Amy Wright, Pam Foster); Council Members (Ashley Rayback, Olivia Goldman, Lockley Allred, Cristina Bray, Jenny Wright, and Jackie McDermott (teacher)*

**SUMMARY OF EXPENDITURES**

Fund	Allocation	Total in Plan	Remaining to budget
Principal's M&O (0060) - 85% initial alloc	\$124,653.00	\$123,500.00	\$1,153.00
TSSA	\$78,914.42	\$70,000.00	\$8,914.42
Landtrust	\$66,063.08	\$65,000.00	\$1,063.08
EARS 5364 (ML Only)	\$15,792.00	\$25,000.00	-\$9,208.00
TIII (ML)		\$500.00	-\$500.00
TI 7501 Personnel (includes TI Coord)	\$225,820.00	\$272,560.00	-\$46,740.00
TI 7502 Parent Engagement	\$2,814.00	\$2,814.00	\$0.00
TI 7503 Tiered Instruction	\$0.00	\$700.00	-\$700.00
TI 7504 PD	\$0.00	\$1,100.00	-\$1,100.00
TI 7505 PreK	\$148,336.00	\$148,336.00	\$0.00
Teacher Quality	\$12,501.00	\$4,500.00	\$8,001.00